



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	72	65	90%
Core 40	87	58	67%
General	85	14	16%
High School Graduation Waiver Status			
Graduated with Waiver	30	1	3%
Graduated without Waiver	214	136	64%
Advanced Placement Status			
Took and Passed an AP Test	13	13	100%
Took but Did Not Pass an AP Test	28	26	93%
Did Not Take an AP Test	203	98	48%
21st Century Scholar Status			
21st Century Scholar	30	22	73%
Non 21st Century Scholar	214	115	54%
Socioeconomic Status			
Free or Reduced Lunch	76	31	41%
Non Free or Reduced Lunch	168	106	63%
Race/Ethnicity			
White	230	131	57%
Black	1	***	***
Hispanic	7	***	***
Asian	0		
Other	6	***	***



High School Graduate Enrollment by College Type				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	95	38.9%		
Indiana Private College (non-profit)	11	4.5%		
Indiana Private College (for-profit)	1	0.4%		
Out-of-State Public College	21	8.6%		
Out-of-State Private College (non-profit)	4	1.6%		
Out-of-State Private College (for-profit)	5	2.0%		
Non-degree Granting School	0	0.0%		
Did Not Enroll in College	107	43.9%		





Indiana Public College Students Needing Remediation % Earning # Enrolled in # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** *** *** *** *** Honors 39 Core 40 47 18 38% 16 89% *** General 9 *** *** *** **High School Graduation Waiver Status** *** *** *** *** *** Graduated with Waiver *** *** *** *** *** Graduated without Waiver **Advanced Placement Status** Took and Passed an AP Test 9 *** *** *** *** Took but Did Not Pass an AP Test 15 *** *** *** *** Did Not Take an AP Test 71 27 38% 21 78% 21st Century Scholar Status 21st Century Scholar 17 29% *** *** 5 *** *** Non 21st Century Scholar 78 24 31% **Socioeconomic Status** *** *** Free or Reduced Lunch 24 5 21% *** *** Non Free or Reduced Lunch 71 24 34% Race/Ethnicity 30% White 90 27 21 78% *** *** *** *** *** Black *** *** *** *** *** Hispanic Asian 0 Other *** *** *** *** *** **All Students** 95 29 31% 23 79%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	22	23%	19	86%
English/Language Arts Only	1	1%	***	***
Both Math and English/Language Arts	6	6%	***	***
No Remediation	66	69%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	2	2.1%
Indiana State University	2	2.1%
University of Southern Indiana	8	8.4%
Indiana University-Bloomington	6	6.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	1	1.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	32	33.7%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	1.1%
Purdue University-West Lafayette	9	9.5%
Ivy Tech Community College	28	29.5%
Vincennes University	6	6.3%



Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	61	64.2%
Associate Degree (two-year)	34	35.8%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	76	80%
Part-Time Students	19	20%





Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College** IN Public College Arts and Humanities 6 6% **Business and Communication** 8 8% Education 6 6% Health 15 16% Science, Technology, Engineering, and Math (STEM) 17 18% Social and Behavioral Sciences and Human Services 6 6% Trades 9 9% Undecided 28 29%



Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	39	3.0	25.85
Core 40	47	2.4	17.96
General	9	***	***
High School Graduation Waiver Stat	us		
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	15	2.8	26.40
Did Not Take an AP Test	71	2.6	18.41
21st Century Scholar Status			
21st Century Scholar	17	2.7	23.59
Non 21st Century Scholar	78	2.7	19.78
Socioeconomic Status			
Free or Reduced Lunch	24	2.2	15.83
Non Free or Reduced Lunch	71	2.8	22.03
Race/Ethnicity			
White	90	2.7	20.84
Black	***	***	***
Hispanic	***	***	***
Asian	0		
Other	***	***	***
All Students	95	2.7	20.46





Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	39	33	85%
Core 40	47	28	60%
General	9	***	***
High School Graduation Waiver Stat	us		
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	15	13	87%
Did Not Take an AP Test	71	43	61%
21st Century Scholar Status			
21st Century Scholar	17	14	82%
Non 21st Century Scholar	78	50	64%
Socioeconomic Status			
Free or Reduced Lunch	24	14	58%
Non Free or Reduced Lunch	71	50	70%
Race/Ethnicity			
White	90	62	69%
Black	***	***	***
Hispanic	***	***	***
Asian	0		
Other	***	***	***
Freshman Year Remediation			
Remediation	29	16	55%
No Remediation	66	48	73%
All Students	95	64	67%



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
 who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
 considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

